

Infographic Assignment 5-6 Assignment

Your goal is to design an infographic. This infographic should explain through images and captions the following key terms:

- Who is a migrant?
- Who is a refugee?
- Who is an immigrant?
- The reader must gain an understanding of how these three categories differ and where they overlap.

Include 2-3 additional details you feel are necessary

7-8 Assignment

Your goal is to design an infographic. This infographic should *tell the story* of migrants and remittance, and how remittance has been impacted by Covid-19.

You must include the following information:

- Definitions for migration and remittance
- The top 5 countries that receive remittances
- The top 5 countries that are sources of remittances
- The impact of Covid-19 on remittance

Include 2-3 additional details you feel are necessary

Teacher and Student Resources: Canva and Easelly are great websites to use. They are free and user friendly. The links to these websites are:







Planning Guide

Title of Infographic Story - Main Idea Layout



		 Use Headings to chunk the information Ensure layout is clear and information has a logical flow
Colour Scheme and Font	Images	Evidence and data to support your main



		points
Choices should be eye-catching but also appropriate for the subject	Ensure these connect to the main idea	• Include all research sources



Infographic Rubric

Criteria	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Content: Accurate and detailed information is provided and supports the 'story'	Student includes little to no accurate and detailed information to supports the story	Student includes some accurate and detailed information to support the story	Student includes considerable accurate and detailed information to support the story	Student includes accurate and detailed information to thoroughly supports the story
Organization: information is systematically organized and supports the readers' comprehension of the main message	Student organizes information such that it supports the readers' comprehension of the main message with limited effectiveness	Student organizes information such that it supports the readers' comprehension of the main message with some effectiveness	Student organizes information such that it supports the readers' comprehension of the main message with considerable effectiveness	Student organizes information such that it supports the readers' comprehension of the main message with thorough effectiveness
Visuals: Fonts, colours, layout and visual elements meaningfully support and contribute to the Infographics' ability to convey the overall message	Student uses visuals with limited effectiveness to support and contribute to the Infographics' overall message	Student uses visuals with some effectiveness to meaningfully support and contribute to the Infographics' overall message	Student uses visuals with considerable effectiveness to meaningfully support and contribute to the Infographics' overall message with	Student uses visuals with thorough effectiveness to meaningfully support and contribute to the Infographics' overall message
Citation: Full bibliographic citations are included for all sources referenced.	Student includes very few bibliographic citations	Student includes some bibliographic citations	Student includes most bibliographic citations	Student includes full bibliographic citations

Teachology https://bit.ly/30Lq8fF